



Plan Your Path

Transcript

00:00:00:11 - 00:00:04:07

Unknown: Open educational Resource. Plan your path by TRU Open Press.

00:00:04:26 - 00:00:05:20

Unknown: Introduction

00:00:05:27 - 00:00:09:21

Divya: I'm Divya Chandak a third year BBA marketing student here at TRU

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Divya: and I currently started working with the TRU Open Press department as a

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Divya: copy editor and a marketing specialist student. And I aim to promote open educational resources, which are created by the TRU Open Press Department for the students along with BC campus resources, and also promote TRU Open Press so that students get aware of how they can access resources which are available from them online for free.

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Divya: Which are published by their professors as well. And they don't have to spend their money on buying textbooks.

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Jesse: My name is Jesse Perkins. I am a fourth year student in the computer science and business dual degree program.

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Jesse: And my role here in the Open Press is a e-learning support technician. So I just assist in any of the websites management, creation, adjustments that we need to, as well as any other activities we need to make like H5Ps or anything that the stakeholders want.

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Samar: My name is Samar Khajuria

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Samar: I'm pursuing, a bachelor degree in computer science. I'm in my fourth year. I work as a e-learning support technician here at the TRU Open Press and I am responsible for making websites, and pressbooks

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Samar: But sometimes I need to go above and beyond, and in this case, to finish the projects.

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Unknown: Project Overview

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Jesse: The Plan Your Path project is essentially a way to have first year students orientate themselves so that they can, best use their time in university throughout their degree time. So it allows them to see not only what they're going to take in the like short term of the semester or two, but they can really plan out like, oh, what do I want to achieve

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Jesse: by the time I graduate? how am I going to do that? What do I want to focus on? It just gives them a more concrete way to visualize that.

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Samar: So the main goal of this project is for the students or new students to basically plan their whole degree,

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Samar: the main goal of this project is for you to just,

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Samar: thing of the things you have

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Samar: think of something that you want to do.

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Samar: In your, in your TRU journey, it can be something related to

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Samar: doing volunteering here at TRU or something which can help you have a better future. Co-op is also one good way to do that. We have two forms. One is, how you plan your whole degree. So you can put down points for your first year.

00:03:02:23 - 00:03:20:29

Samar: middle year, and final year. And for the the other part is basically what situation where you see yourself right now and what do I do in the future? So you can put down those points and look at them in the future and basically reflect, and improve I would say.

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Unknown: Reflecting on the university journey.

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Divya: So as soon as I saw this project and, the table for which have first year, middle year and last year and the categories, the first thing that came to my mind was like oh! I wish I knew this earlier so that I could have planned my degree the way I want to do, because there were a lot of times I just went with the flow and whatever other people were doing, doing part-time jobs and this and that and not focusing more on networking.

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Divya: Unlike the mentorship opportunities here at TRU. I started just last year to do it in third year, which I would have started in the second year and planned it more efficiently. So I feel that this project would help a lot of students to actually plan their degree and help them. Go do proper networking opportunities, start their co-op journeys before time, because I am going to be going in my fourth year next semester and this is my first co-op work term

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Divya: So I feel, if I'd have known co-op

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Divya: before because I just got to know it by the end of my second year. And so and that's when I started and I started late. So this would help them a lot.

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Jesse: I wish I had stayed busier. Like at the beginning, I was very much just like join the maybe one club or do this activity outside of classes, go to classes and that's about it.

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Jesse: now I realized how much free time I had and so like if I were to do it again, I would just like join as many clubs as I can, volunteer where I could just really get myself out there and stay busy, because every little thing that you do when you start out only compounds as the years of university go by.

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Jesse: So yeah, I would have stayed a lot busier.

00:05:24:02 - 00:05:25:00

Unknown

Thanks for watching!